

Music development plan summary: Hillocks Primary Academy.



“To enable all children and young people to learn to sing, play an instrument and create music together, and to progress their musical interests and talents, including professionally.”

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	November 2025
Date this summary will be reviewed	November 2026
Name of the school music lead	Mollie O'Connor
Name of school leadership team member with responsibility for music (if different)	Mollie O'Connor
Name of local music hub	Inspire Music
Name of other music education organisation(s) (if partnership in place)	Ashfield Creates Consultation

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Hillocks Primary Academy, we use the Primary Knowledge Curriculum (PKC) Music Scheme across the school, including taught music sessions in EYFS.

The PKC Music curriculum fulfils the statutory requirements of the National Curriculum (2014) and enables pupils to develop skills in performing, listening, composing and appraising music. Through the curriculum, children are exposed to a diverse range of musical genres, cultures, traditions and historical periods. Pupils learn about significant composers and musicians and develop an understanding of how music is created and performed.

Children are given opportunities to sing regularly, compose music independently and collaboratively, perform using instruments and technology, and develop their understanding of key musical concepts including pitch, duration, dynamics, tempo, timbre, texture, structure and notation.

Our music curriculum is designed to ensure that all children see themselves as musicians and develop a lifelong appreciation and enjoyment of music. The curriculum is taught consistently across school, ensuring clear progression in musical knowledge and skills from EYFS to Year 6.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Music plays an important role in the wider life of our school.
- Children sing regularly in assemblies and school events throughout the year.
- Each year, Hillocks Primary Academy holds a whole-school Sing and Sign performance, where every class learns and performs a song alongside British Sign Language actions. This celebrates inclusion, communication and the joy of performing together.
- Year 6 pupils take part in an annual singing performance, providing an opportunity to perform to an audience and celebrate their musical development before moving on to secondary school.
- Pupils also have opportunities to perform through Singing Club and at school community events.
- Our KS2 pupils participate annually in Young Voices, giving children the opportunity to perform as part of one of the largest children's choir events in the world alongside professional musicians and thousands of other young singers.
- Throughout the year, pupils experience live performances and visiting productions, including our annual travelling pantomime.
- All musical experiences are provided free of charge wherever possible, ensuring that all pupils can participate.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Music plays an important role in the wider life of our school.

- Children sing regularly in assemblies and school events throughout the year.
- Each year, Hillocks Primary Academy holds a whole-school Sing and Sign performance, where every class learns and performs a song alongside British Sign Language actions. This celebrates inclusion, communication and the joy of performing together.
- KS2 pupils take part in an annual singing performance, providing an opportunity to perform to an audience and celebrate their musical development before moving on to secondary school.
- Children in EYFS & KS1 practise and perform Christmas nativities to the whole school community & in KS2 children perform poetry and songs for the community for our Christmas Carol concert.
- Pupils also have opportunities to perform through Singing Club and at school community events.
- Our Year 6 pupils participate annually in Young Voices, giving children the opportunity to perform as part of one of the largest children's choir events in the world alongside professional musicians and thousands of other young singers.
- Throughout the year, pupils experience live performances and visiting productions, including our annual travelling pantomime. This year all children have seen productions of Cinderella & Jungle Book
- All musical experiences are provided free of charge wherever possible, ensuring that all pupils can participate.

In the future

This is about what the school is planning for subsequent years.

At Hillocks Primary Academy, we are committed to continually developing our music provision and ensuring all pupils have access to high-quality musical experiences.

Our priorities for the coming years are:

- To continue embedding and refining the Curriculum Music Scheme across all year groups.
- To further develop opportunities for pupils to perform both within school and in the wider community.
- To strengthen links with Inspire Music and other local arts organisations to enhance musical opportunities for pupils.
- To expand opportunities for pupils to experience live music performances and workshops from professional musicians.
- To increase the range of musical instruments available within school.

- To continue promoting inclusive music-making opportunities, including our annual Sing and Sign event and Young Voices participation.
- To explore additional opportunities for instrumental tuition and musical ensembles for interested pupils.

Further information

**“To enable all children and young people
to learn to sing, play an instrument
and create music together,
and have the opportunity to
progress their musical interests and talents,
including professionally.”**

The Power of Music to Change Lives, the National Plan for Music Education in England June 2022

Our vision: To inspire. To raise aspirations. To create brighter tomorrows.

At Hillocks Primary Academy, we believe that music is a powerful tool for creativity, self-expression and personal development. Music provides children with opportunities to explore different cultures, traditions and experiences beyond their own community, helping them to develop curiosity, empathy and confidence.

We believe every child is a musician. Through high-quality music teaching and enriching musical experiences, we aim to develop a lifelong love of music whilst nurturing creativity, resilience, teamwork and performance skills.

Our music curriculum enables children to sing, listen, compose, perform and evaluate music from a wide range of genres, cultures and historical periods. We strive to ensure that all pupils have access to meaningful musical opportunities that raise aspirations, broaden horizons and create lasting memories.