

Music development plan summary: Hillocks Primary Academy.



**“To enable all children and young people
to learn to sing, play an instrument
and create music together,
and have the opportunity to
progress their musical interests and talents,
including professionally.”**

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school’s music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
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Academic year that this summary covers	2024-2025
Date this summary was published	November 2024
Date this summary will be reviewed	November 2025
Name of the school music lead	Mollie O'Connor
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Inspire Music
Name of other music education organisation(s) (if partnership in place)	Ashfield Creates Consultation

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Hillocks Primary Academy, we use the Primary Knowledge Music Scheme across the school. We also use Charanga in EYFS to ensure children across school have access to Music education. Every class has 1 hour of Music learning per week. Our scheme of work fulfils the statutory requirements of the National Curriculum (2014). The National Curriculum for Music aims to ensure that all pupils:

- Gain skills in performing, listening to, reviewing and evaluating music. The music we study displays great diversity, and is picked from a range of historical genres, cultures, styles and traditions. We study the works of composers and musicians.
- Learn to sing, and to create / compose music independently and in a group. Children get the opportunity to learn a musical instrument and to use technology in a musical setting.
- Gain an understanding of the way music is created and produced. The curriculum embeds knowledge of musical vocabulary such as: pitch, duration, dynamics, tempo, timbre, texture, structure and age appropriate musical notations.
- Feel confident in the idea that we can all be musicians. We aim for all children to develop a love of musical learning.

- All staff use the same scheme, and the scheme is adapted to ensure every child can access and enjoy music. The consistency of our scheme ensures that progression between key stages is clear.
- Our curriculum can be found on our school website.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Our partnership with Inspire Music has allowed us to offer 1:1 instrument tutoring as per their remission scheme, for pupil premium children.
- Inspire Music have carried out whole class ensemble instrument lessons with throughout the year, loaning a class set of ukuleles so children got the opportunity to learn a new instrument.
- Miss O'Connor leads a weekly singing club for KS1 and KS2 children, in this club we learn new songs, use pupil voice so children get creative freedom and practice for upcoming performances in the school or in the community.
- Our singing club have previously sung in local care homes, and at the local hospital.
- Children have access to recorders, glockenspiels and drums.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Every assembly, the children come in singing and signing to a song.
- We do a termly "sing and sign" assembly – every class learns a new song and the sign language to go along with it. We have a big assembly where classes perform their song.
- Singing club sing in assembly.
- December – Singing Club performing Christmas carols at Kings Mill Hospital.
- December – travelling Pantomime is coming in to school. Every child will have the opportunity to watch Beauty and the Beast.
- Singing club performing at Summer Fair.

All these events are free of charge to children.

In the future

This is about what the school is planning for subsequent years.

- A space in school for children to practice / embed their musical learning.
- Y6 children to participate in Young Voices.
- Continuing to embed our new PKC and tracking the progression that children are making.
- Opportunities for children to attend live music events, such as orchestras.
- New instruments within school.

Further information

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The Power of Music to Change Lives, the National Plan for Music Education in England June 2022

Our vision: To inspire. To raise aspirations. To create brighter tomorrows.

Music is a subject that nurtures creativity. Music can inspire students who may not feel inspired by your typical academic subjects. Music allows children to learn about a world outside of the community they live in.