

**Minutes of the Local Academy Committee Meeting
held on the 22nd January 2024 at 5.00pm
At Hillocks Primary Academy**

Name	Title	A=Apologies
Mrs Susan Beasley (Chair)	Appointed Academy Committee governor	
Mr Richard Lyne (Vice Chair)	Appointed Academy Committee governor	Resignation
Mrs Michelle Barksby	Appointed Academy Committee Parent governor	
Mr Henry Reader	Appointed Academy Committee governor	
Mrs Rebekah Gear	Appointed Academy Committee governor	Leave of absence
Mrs Jemma Mee	Appointed Academy Committee Parent governor	A
Vacancy	Academy Committee staff governor	

In attendance:-

Mrs Lucy Spacey	Executive Principal	
Ms Claire Gledhill	Principal	
Mrs Lisa Ellis	Governor candidate/observer	
Mrs Emma Paine	Governance Professional	
Quorum: 2/3	Governors Present:	3

Governor support, questions and challenge: Responses

Item No	Item	Action/ by who/when
	The meeting was taken out of order at this stage to ensure training could take place at the start of the meeting.	
	<p>Local Training - Cognitive Science how pupils learn Understanding how pupils learn and teaching in the classroom by was presented by the Principal.</p> <p>The Principal reported the information being presented was to support governors when undertaking Link Visits to ensure awareness of what they should be looking for during a visit. A PowerPoint presentation was projected for governors.</p> <ul style="list-style-type: none"> • What is the structure and what sits behind this content and knowledge; teaching sequence and vocabulary. • It was identified during the Ofsted inspection that teachers know the curriculum. 	

	<p>Details were provided regarding the areas below and how this is implemented in the classroom setting:-</p> <ul style="list-style-type: none"> • Participation • Explanation and modelling • Tasks • Questioning and retrieval • Feedback <p>The Principal explained:-</p> <ul style="list-style-type: none"> - a review of culture and relationships in the classroom had taken place - systems in place that are beneficial and what challenges are identified. - A review of key knowledge behind learning and how that knowledge learnt is applied by pupils. <p>Information around teaching and learning and changes to long term memory were offered.</p> <ul style="list-style-type: none"> - What have pupils been learning and what have they learnt? - What long term memory retainment has taken place when undertaking book reviews. <ul style="list-style-type: none"> - Information on the change and sign map development in the working memory. - Helping pupils to make the connections in what they have learnt to attach to other knowledge. - If remembered over time and go back know that practicing helps with memory - Environment has been reviewed in efforts to minimise white noise in a classroom. Details of the impact this has was provided. <p>Details around the support and approach offered:-</p> <ul style="list-style-type: none"> • Rosenshines Principles shows how reviewing regularly forms part of the retrieval process, referred to as sticky knowledge. • Questioning takes place by teaching staff to establish what pupils retain and what scaffolding is required to support pupil progression and what has been learnt. • Modelling is used to support development and removal of scaffolding over time. <p>Academy Committee governors asked whether classrooms are set up with mixed ability tables.</p> <p>The Principal explained how tables were set up and how formative and summative assessment and a review of data that is used to support pupils movement around the classroom. The Principal offered clarity on the Ofsted outcome regarding formative assessment.</p>	
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	<p>The Principal reported levels of engagement were to be a focus.</p> <p>Techniques were being used to encourage pupils to engage and be accountable. Systematic identification was in place.</p> <p>Responsive teaching was explained in each area of:-</p> <ul style="list-style-type: none"> - Orientation phase - Activate and prior knowledge - Explain and model - Gradual handover - Independent practice <p>Details of what is working and how this was being implemented was provided.</p> <p>Academy Committee governors asked what Ofsted were looking for. The Principal provided information of the toolkit being used and steps to break down strategies. Review has taken place by SLT (Senior Leadership Team) to ensure impact.</p> <p>Details of the use of IRIS being implemented with staff and how this works collaboratively with staff and Trust wide.</p> <p>The Chair suggested the creation of a pro forma would be beneficial in supporting governors regarding areas for review when undertaking monitoring visits to support the information shared.</p>	
<p>HPA/027/ 23/24</p>	<p>Apologies for absence</p> <p>Apologies for absence were received and agreed from Mrs Gear due to maternity leave.</p> <p>Mrs Mee presented apologies due to personal reasons.</p> <p>The apologies for absence were accepted by the Academy Committee governors.</p> <p>Resignation Acknowledgement</p> <p>The Chair acknowledged a resignation had been received from Mr Lyne prior to the Christmas break, the reasons for the resignation were due to impact from work and family commitments.</p> <p>Welcome</p> <p>Miss Ellis was welcomed to the academy committee meeting and the Chair offered details regarding Mrs Ellis' background.</p> <p>A tour of the academy had taken place.</p> <p>The Chair confirmed Mrs Ellis would be observing the meeting on this occasion.</p>	
<p>HPA/028/ 23/24</p>	<p>Declaration of interest and any changes to be advised</p> <p>There were no declarations of interest, either direct or indirect, for any items of business on the agenda.</p>	

	<p>The chair asked if anyone had any declarations to update. Academy Committee governors confirmed that the declarations given at the beginning of the academic year were correct.</p> <p>The Governance Professional acknowledged there had been a change to declarations of interest since the start of the academic year due to becoming a member on the Nottinghamshire County Council Education Trust Board.</p>	
<p>HPA/029/ 23/24</p>	<p>Central Training update locally</p> <p>An update had taken place at the start of the Academy Committee meeting.</p> <p>Academy Committee governors offered further questions in respect of the local training that had taken place earlier in the meeting.</p> <p>Academy Committee governors asked whether IRIS (Educational Information Data software package) was used throughout the Trust. The Executive Principal confirmed this was used Trust wide and offered details of the work that takes place with staff regarding improvement strategies.</p> <p>The Chair praised the initiative used and acknowledged the opportunities that are available for staff as a result of the package being introduced.</p> <p>The Chair asked if there was any feedback regarding staff workload.</p> <p>The Principal reported the CPD (Continued Professional Development) calendar had been reviewed to provide dedicated time regarding the implementation and effective use of IRIS without additional sessions required. It was further reported staff are offered time out of class to visit and review other classes use of IRIS in the classroom setting to support development.</p> <p>The Governor Candidate asked when IRIS was introduced. The Principal reported it had been introduced previously. The Executive Principal suggested it was a whole school initiative .</p> <p>The Principal explained this was being implemented to provide a consistent team approach and create a platform for staff to review and research.</p> <p>Academy Committee governors asked whether teaching staff can be connected to teaching staff from other academies in the Trust. The Principal reported the package offers confidence to access this.</p> <p>Academy Committee governors praised the introduction of the package.</p> <p>The Chair asked whether all staff are acceptable to the package and willing to engage with the implementation. The Principal confirmed staff were satisfied with the use of the package initiative.</p>	

	<p>Academy Committee governors asked how it would help staff to apply different learning styles and cognitive science and how this would support in adapting moving forward and where to identify gaps. Further details of the support the package offer was provided.</p> <p>Academy Committee governors suggested the packaged sounded expensive for the academy and was there an impact as a result of the cost.</p> <p>The Executive Principal reported it was a kit that is implemented in all academies within the Trust and is a Trust cost. The Principal explained when considering PP (Pupil Premium) groups and other groups the package is investment in staff CPD (Continued Professional Development) which is supportive to outcomes.</p> <p>Governor Training Record The Chair acknowledged there was outstanding mandatory training to be completed by Mrs Mee. The Governance Professional advised Mrs Mee had been requested to complete the training on more than one occasion via email. The Chair acknowledged contact would be made with Mrs Mee regarding the outstanding training that is required to be completed. The Chair asked governors to provide the Governance Professional with details of any training that is completed.</p> <p>Governor attendance at Link Governor Training/training reviewed/completed The Governance Professional advised Link training was due to take place in February and invitations for the link meeting sessions should have been received from the Trust. The Governance Professional advised there was a schedule of dates available in the governor share point area to ensure governors were able to attend.</p> <p>Mrs Barksby explained as the safeguarding link visit training time had been moved, she would not be able to attend due to work commitments. Mrs Barksby confirmed a review of the training link that is circulated would take place.</p> <p>CoG/VCoG & Trustee Meeting – 5/3/24 @ Tuxford Academy The Chair acknowledged the meeting due to take place. The Chair acknowledged she would be attending the meeting due to take place at at Tuxford Academy. Governors were made aware of the two slots available. The Chair invited governors to attend the meeting if this was of interest. Governors were requested to offer expressions of interest in attending to the Chair if they were interested in attending.</p> <p>Vice Chair discussion The Chair acknowledged a vacancy had arisen for a Vice Chair as a result of the resignation of Mr Lyne. The Chair acknowledge information had been circulated regarding the Vice Chair role by the Governance</p>	<p>CoG/JM ASAP</p> <p>Govs 18/03/24</p> <p>MB 18/03/24</p> <p>Govs ASAP</p>
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	Professional for governors to review and consider the vacancy. Academy Committee governors were invited to provide expressions of interest regarding the role.	Govs ASAP
HPA/030/ 23/24	Minutes of the meeting dated 20th November 2023 The minutes of the meeting, having previously been received were agreed and signed by the chair.	
HPA/031/ 23/24	<p>Matters arising</p> <p>Outstanding</p> <ul style="list-style-type: none"> • 015/23/24: Target data The Chair acknowledged information was available in governor share point. • 016/23/24: Welcome Letter/links to DOI/Code/Eligibility The Governance Professional advised Mrs Mee had failed to complete and return the information forwarded as a requirement of the induction process. The Chair acknowledged contact would be made with Mrs Mee to request completion of all documentation and mandatory training required. • 018/23/24: Parent/pupil/staff survey results The Chair acknowledged information had been provided and would be discussed in the following agenda item. • 018/23/24: Details of Cat C trips to be offered through CET agreed documentation The Chair acknowledged the information that had been forwarded regarding the Category C trip. Further discussions would take place as part of the agenda. 	CoG/JM ASAP
HPA/032/ 23/24	<p>ERM (Educational Review Meeting) Report</p> <p>The Chair acknowledged the document had been received prior to the meeting and reviewed by governors. The Chair invited questions from governors on any areas.</p> <p>The Chair acknowledged the date of the Report was November 2024 and areas may have been updated since the report was received.</p> <p>The Executive Principal offered an update to support information available.</p> <p>The Executive Principal acknowledged there was an uplift on last year's assessment data. The Principal acknowledged there had been further improvement for Year 6 pupils regarding reading and GPS (grammar, punctuation and spelling). The Principal provided details of the rigorous process in place to offer pupils support. It was further reported that the</p>	

	<p>Trust Strategic Lead had supported in the area, which had shown impact.</p> <p>The Chair praised the improvements identified and the realistic targets in place.</p> <p>The Executive Principal reported the Ofsted areas for improvement are aligned with what is known; amendments have been made to the AIP (Academy Improvement Plan) to align with these areas.</p> <p>The Executive Principal reported attendance and behaviour has shown some improvement which continues to take place.</p> <p>Academy Committee governors asked whether there were any strategies for hard to reach families in place. The Principal reported preliminary steps had taken place with further steps being put in place to offer additional support for identified families.</p> <p>The Executive Principal acknowledged there had been an improvement with persistent absence in comparison to December 2022 figures.</p> <p>Academy Committee governors praised staff for the steps being put in place and acknowledged there was a high level of time, effort and resource in place alongside the attend framework.</p> <p>The Principal provided details of the process that is in place to support the ATTEND framework to ensure maximum benefits can be provided. The Executive Principal reported the Trust support that is offered and the policy and plans in place to provide a team approach. Academy Committee governors acknowledged the impact on staff wellbeing as a result of safeguarding and how this was being approached to ensure sustainability could be achieved.</p> <p>The Principal reported support was being received from staff at Wainwright Primary Academy staff. Reflection of process to ensure efficiencies and sharing among staff was taking place. It was further reported that coaching is offered to staff to ensure a team approach and in empowering others.</p> <p>The Chair asked whether all staff have ownership. The Principal explained the review of the AIP had been empowering for teaching staff to build confidence and to support discussions required with parents regarding various areas. The Chair acknowledged attendance and behaviour was everyone’s responsibility.</p>	
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	<p>The Governor Candidate asked what staff title and responsibilities were. The Principal and Executive Principal explained how this had developed and staff title in place, to ensure SEND (Special Educational Needs and Disabilities) is covered.</p> <p>The Chair asked if there was anything that was to be moved forward with objectives. The Executive Principal reported RSL (Raising Standard Leads) were to be put in place. Details of this were provided. The Principal acknowledged mentoring was in place and the steps required to move the objective forward.</p> <p>The Chair asked whether teaching staff have a good understanding on interpreting the concept as a whole. The Principal confirmed this and explained with support from other Principals in the Trust, the efficiencies being made to reduce administration. The Principal provided information around the use of Pixl and how this is used to analyse resources. It was further explained steps will be put in place to refine systems to show further development.</p> <p>The Chair acknowledged it was cultural and the concerns regarding staff workload from. The Principal reported the culture was from the past and it was hoped further improvements would be identified as a result of staff confidence in using the packages and resources available. The Chair acknowledged benefits would be identified if staff were engaged with the package. The Chair acknowledged impact of targeted data and data improvement offered empowerment for staff</p> <p>Academy Committee governors asked whether there was a forum for staff to ensure this could take place. The Principal explained information is shared at CPD (Continued Professional Development) opportunities.</p> <p>The Governor Candidate asked whether staff have a weekly staff meeting. The Principal explained the use of twilight meetings and Inset days to support and plan staff CPD. The Principal provided further details on teaching and learning to ensure sustainability and to ensure this is embedded, in addition to leadership time that is offered and takes place Trust wide.</p> <p>The Executive Principal acknowledged safeguarding had exceptional reporting and no areas to report back on.</p> <p>The Executive Principal confirmed in respect of Risk, exceptional reporting had been identified, with no changes to the risks.</p> <p>The Executive Principal reported a complaint had been received from a parent which had been investigated. It was reported the complaint had now been resolved.</p>	
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	<p>Safeguarding (Checklist) Culture; Compliance</p> <p>The Chair acknowledged the workload around safeguarding for staff. The Chair asked whether there was any supervision support available for staff dealing with safeguarding concerns.</p> <p>The Principal acknowledged staff were aware of the support available. Academy Committee governors asked whether a wellbeing initiative was offered by the Trust. The Executive Principal explained the support available for staff from the Trust in respect of mental health and counselling services.</p> <p>Academy Committee governors asked whether staff are aware of where this support can be found and accessed. The Principal confirmed this.</p> <p>The Chair asked for frequent reminders to be offered to staff in respect of what support is available. The Principal reported steps that have previously been put in place for staff to ensure support is received if needed.</p> <p>Academy Committee governors acknowledged past perceptions regarding mental health and wellbeing.</p> <p>Academy Committee governors raised concern around staff workload and is there anyone that the Principal would be concerned of. The Principal reported there may be occasions when staff are impacted as a result of context. The Principal reported the supportive team ethos in place and it was known to staff support and flexibility that can be offered to staff.</p> <p>The Principal reported DSL (Designated Safeguarding Lead) supervision was an area that the Executive Principal would report back to the Trust for review.</p> <p>The Executive Principal reported the Trust offer of supervision. Academy Committee governors suggested coaching or mentoring may be useful. Discussions took place around staff support being offered and accessed and the immediate approach that may be beneficial for staff.</p> <p>The Chair requested staff to be made aware of other avenues of support available if required..</p> <ul style="list-style-type: none"> • Targets 2023/24 <p>The Principal reported phonics scores are improved; all scores are improved.</p> <p>Academy Committee governors acknowledged targets were measured against the FFT 50 (Fischer Family Trust). Academy Committee governors asked whether this had changed from previous years. The Executive Principal reported that the FFT 50 had always been used to set targets. It was further reported that there was improvement identified and the process that was being taken in respect of reviewing the pre-Key stage score.</p>	<p>LSP 18/03/24</p> <p>CG/LSP 18/03/24</p>
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	<p>The Chair asked whether targets were realistic as benchmarking had changed or was this due to a result improvement. The Executive Principal explained this was both. It was reported there was more confidence in target setting; staff have an improved understanding the use of resources to underpin where pupils' outcomes.</p> <p>Academy Committee governors asked for clarity around FFT 50. The Principal explained what it was, how targets were set and how this related to 50%. Discussions took place around starting points and the aim, in addition to consideration of the national picture and local community to ensure realistic outcomes could be achieved. The principal provided details on any issues that could arise and may change predictions for some pupils.</p> <p>The Executive Principal acknowledged the steps put in place by the government regarding attendance and impact this can create for pupils who have high levels of lost learning.</p> <p>The Executive Principal explained the ATTEND framework supports with accountability and support for identified families and to offer an improved understanding of the impact of lost learning. The Principal acknowledged attendance was a current focus and was being targeted.</p> <ul style="list-style-type: none"> • Confirm determined admission arrangements & approval of local appendix <p>Academy Committee governors were satisfied with the contents of the Admissions Appendix in line with the Trust Policy. Academy Committee governors were satisfied there were no changes to the admission numbers and no consultations required.</p> <ul style="list-style-type: none"> • Behaviour and attendance <p>The Principal acknowledged a new Behaviour Policy was being implemented with further updates around staff feedback and impact to be provided at the March meeting.</p> <p>The Principal reported an outcome of the survey completed in summer term 2023 reported disruption due to behaviour was increased.</p> <ul style="list-style-type: none"> • FPS (Fixed Period Suspension)/PEX (Permanent Exclusion) review 2022/23 <p>The Principal reported suspensions that had taken place. It was confirmed the Principal regularly informs the Chair of any suspensions. The Principal confirmed no permanent exclusions had been received.</p> <ul style="list-style-type: none"> • Value for money and measurable outcomes and impact review – SEND/PP/Catch-up funding/Primary Sports Funding Sports Premium evaluation and plan 	<p>CG 18/03/24</p>
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	<p>The Principal reported there was a new PE (Physical Education) lead in place. The Chair asked if there were differences from the previous Sports Premium Plan.</p> <p>The Principal explained the provision being provided with additional external providers. Details of the support provided during recreational times to ensure structure for pupils. Details of the provision and how this was made inclusive to all pupils was provided. The Principal reported in addition, after school clubs for Key Stage 1 were available. The Principal reported the issues arising as a result of the popularity of football. Details of behaviours experienced as a result of football were provided. Steps were in place to ensure extra-curricular activities could be offered by external providers to support staff capacity.</p> <p>The Chair asked whether PPA (Planning, Preparation and Assessment) was being used. The Principal explained funding cannot be used to provide PPA time for staff. Discussions took place regarding the reasons for this.</p> <p>Academy Committee governors suggested it is not fully captured on the Sports Premium document what is being put in place due to some areas not being completed. The Principal offer clarity regarding the areas that were not completed. Academy Committee governors requested a review of the plan to take place.</p> <p>Academy Committee governors asked whether information was available on the academy website to show what was being done and to support with completion of the Sports Premium document. The Principal acknowledged this.</p> <ul style="list-style-type: none"> • GDPR (General Data Protection Rules) Review <p>The Chair asked how staff found the review process. The Principal reported the process and Trust staff involved with the review.</p> <p>Academy Committee governors asked if feedback from the review had been communicated with staff and whether an action plan was in place. The Chair acknowledged a focus and improved understanding was required. The Chair acknowledged the importance of the area.</p> <p>Evacuation Plan update</p> <p>The Principal reported the plan in place to support partial and whole lockdown. Information had been shared with staff as part of CPD at twilight sessions to offer staff the opportunity to provide their thoughts on the procedures to take place. The Principal acknowledged constructive feedback in respect of the plan being aimed at one building on site and how this could be adapted to fit with the academy site. Details of what is to be offered for staff, pupils and parents in preparation for the procedures to take place was discussed.</p>	
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	<p>The Executive Principal left the meeting at 6.40pm and returned at 6.41pm.</p> <p>The Principal reported it was likely that the procedure would take place at the end of the Spring term with a partial evacuation taking place in the first instance.</p> <ul style="list-style-type: none"> 2023/24 Trip calendar and review any Cat C trip review The Chair acknowledged the trip linked into the curriculum and was a good opportunity for pupils. The Principal offered information of the Mill Base which was being used. The Principal reported the provider was experienced and offered details of the daily activities planned to support in building pupil confidence. <p>The Governor candidate asked whether the trip was to take place Monday to Friday. The Principal reported the trip was for a duration of three days which were confirmed.</p> <p>Academy Committee governors asked what year groups would be taking part. The Principal confirmed the visit would be for Year 5 and Year 6 pupils. The Principal reported the good price offered for the visit and that a payment scheme had been made available for parents to ensure the offer was open for all pupils. The Principal confirmed the educational visit had been agreed by Trust leaders and documentation had been shared regarding the visit. The Chair acknowledged the visit was approved by Evolve.</p> <p>Pupil/staff (inc. wellbeing) parents and community views The Principal acknowledged a parent survey will be offered when parents evening takes place. The Principal acknowledged the staff survey was shared in the summer term and was a Trust wide survey.</p> <p>Academy Committee governors asked whether the information shared was specific to the academy and was there a reason for the survey starting at question 6. The Principal explained the document was specific to the academy and the reasons for the survey starting at number 6.</p> <p>The Chair asked whether the survey had been anonymised. The Executive Principal confirmed this. The Principal reported responses regarding wellbeing were being considered and steps being put in place regarding perception of the Trust and behaviour. The Chair explained wellbeing was continually considered.</p> <p>The Principal reported behavioural impact would be reported back at the March meeting.</p>	
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The Chair acknowledged as a result of the Ofsted Inspection outcome, an area of focus should be EYFS (Early Years Foundation Stage).

Discussions took place regarding link governor areas and how these could be changed to ensure areas could be reviewed by governors due to low numbers. Mrs Ellis suggested if she were appointed to the committee, she would be interested in reviewing curriculum as this was of interest. Link Areas agreed were as follows:-

Susan Beasley	EYFS/L&M/SEND (inc Quality of Education Foundation Stage 1 & 2)
Henry Reader	Pupil Premium (including Quality of Education) Upper Key stage 2
Michelle Barksby	Safeguarding/Complaints
TBC	H&S/GDPR
Jemma Mee	SEND

The Governor Candidate asked when link visit meetings take place. The Chair acknowledged times and preference for link visits to take place which fitted with staff.

The Chair asked whether it would be beneficial for governors to review areas as a Key Stage. The Principal acknowledged this and brief discussions took place.

- **Governance Action Plan**

The Chair acknowledged the Governance Action Plan had been reviewed and updated during discussions with the Governance Professional and asked whether governors were satisfied with this. Academy Committee governors were in agreement with the updates made. The Chair suggested these should be reviewed again at the March meeting. The Governance Professional advised they were a standard agenda item on the May meeting agenda. The Chair requested a discussion took place regarding the Action Plan at the next Chair/Governance Professional catchup meeting to establish whether a review was required at the March meeting.

- **Feedback from Chair/Trustee meeting** (notes circulated)

The Chair acknowledged reasons she had been unable to attend the meeting. The Chair explained minutes from the meeting had been circulated.

Academy Committee governors were invited to attend the session due to a space being available as a result of R Lyne's resignation. Academy Committee governors were requested to get in touch if they wished to attend the session taking place on 5th March 2024 to support the Chair.

**SB/Clerk
ASAP**

	<ul style="list-style-type: none"> • Governor Conference(Discussion on Governor Conference Preferences time, agenda items) <p>Governors discussed areas that may be beneficial for adding to the agenda and which would support governor attendance these were:-</p> <ul style="list-style-type: none"> • Attendance • Re-engagement after the Covid-19 pandemic • Dates were requested to be provided as soon as possible to ensure governors who are working can attend and put steps in place in the workplace. <p>The Chair explained the sessions were beneficial for networking with other governors within the Trust.</p>	Govs ASAP
HPA/034/ 23/24	<p>How have the Academy Committee held senior leaders to account</p> <p>Academy Committee governors have offered challenge around:-</p> <ul style="list-style-type: none"> • Attendance and behaviour • Strategies around CPD for staff wellbeing and workload • A review of the staff survey had taken place 	
HPA/035/ 23/24	<p>How have Vision, Mission and Values of Trust/Equality been upheld</p> <p>Discussion around the Trust vision had taken place during the meeting. The Chair explained the Trust has the Vision and each Academy has their own values which are align to the Trust Vision, Mission and Values. The Chair acknowledged the Academy values have now increased to five and which were displayed in classrooms.</p> <p>Academy Committee governors asked whether there was an awards system in place and whether pupil rewards certificates are displayed in classrooms.</p> <p>The Principal acknowledged weekly assemblies take place which links to behaviours and celebrated with pupils.</p> <p>The Chair acknowledged discussions around staff and quality first teaching had taken place to support outcomes for pupils.</p>	
HPA/036/ 23/24	<p>Consider information to be advised to the Trust Board and complete the report</p> <p>Academy Committee governors discussed areas to be added to the Committee Report as a result of discussions taking place in the Academy Committee meeting.</p> <p>The document was completed accordingly and subsequently returned to the Head of Governors for review by Trustees.</p>	

<p>HPA/037/ 23/24</p>	<p>Determination of confidentiality of business Nolan Principles Academy Committee governors considered whether anything discussed during the meeting should be deemed as confidential. It was Resolved: No confidential</p> <ul style="list-style-type: none"> - That no confidential information had been discussed - Equalities Act implications were considered - Attendees were content that all decisions made adhere to the seven Nolan principles. 	
<p>HPA/038/ 23/24</p>	<p>Date and time of next meeting Academy Committee governors suggested training around EYFS would be beneficial and should be offered at the May meeting.</p> <p>Monday 18th March 2024 Training Meeting at 4.30pm Main Meeting at 5.00pm</p>	
	<p>The meeting closed at 7.25pm.</p> <p>Signed: S Beasley (chair) Date: Agreed at LAC meeting 18th March 2024</p>	