

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,450
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2023/24	£18,450
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,450

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Children practised safe self-rescue on two separate occasions during their swimming sessions.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above each other</p>	<p>This year, we took the children who did not achieve 25 metres previously with the year 5 children.</p> <p>10 children out of 40 year 6 children can swim 25m (25%)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>18 children out of 40 year 6 children can perform a range of strokes (45%).</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>All year 6 children have performed safe self-rescue (100%)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes.</p>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £18,450	Date Updated: 11/10/2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Replenish PE equipment for all key stages throughout school. Improved opportunities during PE sessions in a wide variety of activities.	Stock take PE store and replace items to ensure delivery of the PE curriculum. (Rugby ball, handballs, netballs, footballs, basketballs, dodgeballs, tennis balls).	£605		
Replenish playground equipment to encourage physical activity at break times and dinner times.	Pupil voice. Source quotes.			
Children are completing the daily mile as part as their minimum of 30 minutes of physical activity per day.				
Increase physical activity during unstructured times.	Twice weekly lunchtime sports' clubs run by external providers, Premiere Sports & Nottingham Forest.	See indicator 2		
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve teaching of PE for all year groups. The quality of PE sessions will allow children to make better progress in all areas of PE.	Nottingham Forest in the Community to deliver PE lessons that follows the long-term plan.	£8580 (£220 per day)		
Improve teaching of PE for all year groups. The quality of PE sessions will allow children to make better progress in all areas of PE.	Premier Education to deliver the dance and gymnastics element of the PE lessons that follows the long-term plan (autumn term).	£1785 (£127.50 per half day for 14 weeks)		
	Premier Education to jointly deliver PE lessons with class teachers using HPA LTP. (1 full day a week, lunch & after school club)	£2,310 (spring term)		
	Premier Education to jointly deliver PE lessons with class teachers using HPA LTP. (Half a day a week, lunch club and after school club)	£2,170 (summer term)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		

what they need to learn and to consolidate through practice:				
CPD provided in all areas of the PE curriculum. CPD will come from the opportunity to team teach with the specialists. Teachers will have more knowledge and confidence in delivering high quality PE sessions.	CPD opportunities for all staff to observe high quality teaching provided by Nottingham Forest in the community and Premier Education. In the spring term, teachers will begin team teaching alongside coach.	See Key Indicator 2.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will be given the opportunity to participate in sports, some of which are not delivered in the curriculum. Children to participate in after school clubs with a focus on prioritisation of vulnerable pupils.	Children to participate in competitions hosted by School Games. Premier Education & Nottingham Forest to deliver after school clubs.	See key indicator 5. See key indicator 2.		
Year 6 children, who cannot already swim 25m, to be able to swim competently, confidently and proficiently for over 25m.	Additional 'top up' lessons provided through Nottinghamshire County Council swimming services weekly for a term.	£3,000		
Children will be given inclusive opportunities to participate in enrichment days (yoga, wheelchair basketball). To improve knowledge and understanding of a physical activity. To help health and well-being.	External provides to deliver sessions to allocated year groups.	See key indicator 2 Premiere Sports		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Supporting childrens personal development and physical literacy by providing a safe environment for winning and losing. It will enhance their sportpersonship, including respect for rules, leadership, teamwork, communication and playing fairly. Children to compete in sports day.	Children to participate in competitions hosted by School Games. Awards given for first, second and third place awards. Markings for running track to be done on school field.Required equipment for sports day events.			

Signed off by	
Head Teacher:	Claire Gledhill
Date:	20.12.23
Subject Leader:	Rebecca King
Date:	20.12.23
Governor:	
Date:	