

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Having a specialist sports coach for a proportion of their PE lessons enabled staff professional development through a team-teaching approach.</p> <p>Pupil participation in sports enrichment clubs for all children.</p> <p>Having a specialist coach to provide structured physical games activities during lunchtimes.</p> <p>In the summer term, the introduction of equipment and games on the school field and behaviour expectations made explicit, led to increased levels of physical activity.</p>	<p>Pupil voice, lesson visits and staff feedback. Clear progression of skills. Increased enthusiasm and engagement of pupils. Increased confidence of staff to deliver particular strands of the PE curriculum.</p> <p>An increasing number of students are engaging in after-school enrichment programs and team activities. We intend on expanding these opportunities further in 2024-25.</p>	<p>Staff surveys showed that teachers still lack confidence to teach particular aspects of the PE curriculum.</p> <p>To provide greater opportunities for pupils to take place in sporting fixtures and competitions within the local area, to raise the profile of PE.</p> <p>Participation at break and lunch times through the purchase of additional resources and equipment.</p> <p>Swimming outcomes need to improve.</p>	<p>Staff surveys show that teachers said that they lacked confidence and the knowledge and skills to deliver gymnastics, dance and cricket.</p> <p>Children were not provided with as many opportunities as we hoped for to participate in organised competitive sports something we intend to implement more in 2024-25 with School Games</p> <p>At the beginning of the year, the playground equipment was taken out of use due to repeated instances of misuse and inappropriate behaviour by, which raised safety concerns.</p> <p>% of children reaching age related expectation in swimming by the end of the key stage.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To ensure that teachers have increased the knowledge and skills and increased confidence to teach aspects of the curriculum identified through staff voice: gymnastics; dance; cricket.</p> <p>To increase confidence, safety and balance whilst on a bike.</p> <p>To develop confidence and competence whilst cycling on the roads. Pupils will not only learn to cycle, they gain independence, social skills and a sense of wellbeing.</p> <p>To provide greater opportunities for pupils to take place in sporting fixtures and competitions within the local area, to raise the profile of PE.</p> <p>To increase the opportunities for play and physical activity during unstructured times within the school day by introducing Project Play to breaktimes and lunchtimes.</p>	<p>Nottingham Forest to provide specialist coaches to deliver gymnastics, dance and cricket lessons using the academy's plans in order to provide staff with professional development through a team-teaching approach.</p> <p>Provide the opportunity for 'Balanceability' session 1 & 2 for all children in F1</p> <p>Provide the opportunity for 'Bikeability' level 1 & 2 for all child in year 3,4,5 & 6.</p> <p>Take part in School Games competitions and festivals to provide opportunity for children to compete and achieve their personal best.</p> <p>Working with other schools within the Trust and local family of schools to introduce increased opportunities for play by providing a wider range of equipment at break-times and lunchtimes with adults modelling and providing positive interactions.</p>

Key priorities and Planning

Total Allocation £18,470

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Notts Forest coaches employed one day a week to deliver PE lessons across all phases. Focus of schemes of learning, in order to provide professional development: gymnastics; dance and cricket.	All year group teachers to work alongside the specialist sports' coach for the minimum of a term. Staff CPD	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2- Engagement of all pupils in regular physical activity. Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.	Teachers observe and collaborate with coaches, gaining new skills, strategies and confidence for their own teaching of key areas of curriculum identified by teachers as weaker in knowledge and skills.	£8775
Playground Development- to upgrade the playground to create a more engaging and dynamic space for everyone.	All pupils Teacher, Teaching assistants and MDS Parents	Key indicator 2- Engagement of all pupils in regular physical activity. Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.	Increased levels of physical activity during unstructured times of the day. Increased levels of pupils' mental health and well-being. Increased pupil resilience, collaboration and inclusion Improved behaviour during unstructured times.	£2995

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Top up swimming and water safety lessons	25 x Year 6 pupils	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Improve number of pupils who can swim confidently & competently and understand water safety by the end of KS2	£3000 Additional top-up swimming lessons for Y6 only
To provide greater opportunities for pupils to take place in sporting fixtures and competitions within the local area, to raise the profile of PE.	Pupils Parents	Key indicator 2- Engagement of all pupils in regular physical activity. Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils (rowing & boccia)		
Provide more extra-curricular activities opportunities across the school with outside providers delivering after school clubs and day visits (boarder range of sports) To increase pupil participation in sports enrichment clubs for all children in YR-Y6 across a range of individual and team sports to provide the widest possible interest and participation.	All pupils Parents Teaching staff, support staff, Sports Coach (for sessions they lead) £140 - Year 5 pupils – dance/Harry Potter day	Indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport Key indicator 2- Engagement of all pupils in regular physical activity.	Provide opportunities to make new friends, build teamwork and enhance mental well-being. Students develop coordination, teamwork and sports-specific skills for a wider range of sports. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3000

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To provide greater opportunities for pupils to take place in sporting fixtures and competitions within the local area, to raise the profile of PE.	Sports coach Pupils Parents/ carers	Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport	Being part of a team fosters school pride and strengthens the connection between pupils and their school community. School and community-multiple events that raise the profile of sport at participation and competition levels.	
Balance bikes for Foundation pupils	All children in F1 Teacher BA Support staff GE	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.		£360 (3 groups) +VAT £432 total
Bikeability LTR and Level 1&2 for Years 5/6 With the hope to extend this to year 3/4 in Spring/Summer term		Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.		No cost

Impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?