

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£TBC
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2022/23	£TBC
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£TBC

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above each other	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £TBC The funding formula is usually a set £16k plus £10 per pupil (Based on the Jan Census) which will mean each school should receive around £18k depending on pupil numbers.		<b>Date Updated:</b> 31.7.22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £TBC
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Replenish PE equipment for all key stages throughout school. Improved opportunities during PE sessions in a wide variety of activities.	Stock take PE store and replace items to ensure delivery of the PE curriculum. (handball set and football pack).	<b>TOTAL: £</b>		Annual order to take place to replenish considering PE LTP.
Replenish Playground equipment to encourage physical activity at break times and dinner times.	Pupil voice. Source quotes.	<b>TOTAL: £</b>		Annual order to take place to replenish considering PE LTP. This will ensure children are maintaining levels of physical activity.
Develop under utilised areas of the playground to encourage more physical activity at break times	Pupil voice. Source quotes.	<b>TOTAL: £</b>		Consider how the school playing field can be better utilised.

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				£10,488 (0% TBC)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve teaching of PE for all year groups. The quality of PE sessions will allow children to make better progress in all areas of PE.	Nottingham Forest in the Community to deliver PE lessons that follow the long term plan.  Beth Tweddle Gymnastics to deliver qymnastics lessons that follow the long term plan.	£7800 (£200 per day)  £2688 (£112 per half day) Based on 24 weeks (Aut / Spr).		Develop strong relationships with both organisations. Attend curriculum days at NFFC. After school football and gymnastics clubs. Boys and girls school football team and source competitive matches.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£See Key Indicator 2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		

<p>CPD provided in all areas of the PE curriculum. Teachers will have more knowledge and confidence in delivering high quality PE sessions.</p>	<p>CPD opportunities for all staff to observe high quality teaching provided by Nottingham Forest in the community and Beth Tweddle gymnastics.</p>	<p>See Key Indicator 2.</p>		<p>Develop links with external providers for taster sessions (wheel chair basketball, blind football etc)</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote and offer after a variety of after school sports clubs.  Delevop the role of sports ambassadors  Collapsed curriculum days at Nottingham Forest.	Set up after school football and gymnastics clubs. Rotate half termly to allow more children to attend.  Nottingham forest to train children as sports ambassadors during lunch time.  Book and attend.	See Key Indicator 2.		Investigate external providers to deliver a variety of sports that are not covered in the long term plan. Contact local sports teams / organisations in order to promote sport outside of school.  Ambassadors to deliver sports sessions at lunch time to a range of children.  Use in school collapsed curriculum days to expose more children to a range of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Set up a boys and girls football team that engage in competitive matches  Engage with Trust competition days	Initially, provide in school competition and then look to arrange matches with in the Trust  Speak to Trust PE lead for dates and times for all competitions.	See Key Indicator 2.		Investigate local school leagues  Become part of the Diverse PE team that develops and organised competitions.

Signed off by	
Head Teacher:	Margaret Newcombe
Date:	31.7.2022
Subject Leader:	Rick Gascoyne
Date:	31.7.2022
Governor:	Susan Beasley
Date:	31.7.2022