

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£21,275
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2021/22	£21,275
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,275

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Children practised safe self-rescue on two separate occasions during their swimming sessions</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above each other</p>	<p>Historically, year 5 and year 5/6 go swimming. The majority of the year 6 children did not attend swimming the previous year due to COVID. 13 year 6 children attended swimming last year and 6 children achieved 25 meters – 46%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>13 year 6 children attended swimming last year and 3 children achieved 25 meters using a range of strokes – 23%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>13 children practised safe self-rescue – 100%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £18,275 (plus an additional £3,000 funding for the trim trail).	Date Updated: 22.7.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £21,275 (100%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Replace playground trim trail (remove old, resurface rubber mulch and install trim trail) to encourage physical activity at break times and dinner times.	Source quotes.	TOTAL: £14,173	Children are now able to use the trim trail and gym equipment at lunch and break times (nurture room children have additional sessions) and are more active during these times.	Staff to model the use of the playground trim trail. Work with Middays to promote the use of and monitor engagement.
Supply and instillation of Energiser Combined Children's Outdoor Gym unit	Source quotes	TOTAL: £4,560	Understanding of taking turns and safety has improved.	
Replenish PE equipment for all key stages throughout school. Improved opportunities during PE sessions in a wide variety of activities.	Stock take PE store and replace items to ensure delivery of the PE curriculum. (handball set and football pack).	TOTAL: £454	With the additional PE equipment purchased, children are now exposed to more sports (handball etc) and all sports can be delivered effectively. Children have more variety in PE sessions.	Annual order to take place to replenish considering PE LTP.
Playground equipment to encourage physical activity at break times and dinner times.	Pupil voice. Source quotes.	TOTAL: £751.85	Children are active at playtimes and developing skills for sharing, fair play and team work.	Annual order to take place to replenish. Take to school council for suggestions from the

Created by:



Supported by:



Four goals and additional replacement footballs for outdoor court to promote fair play	Source quote	TOTAL: £443.15	Children are active at playtimes and developing skills for sharing, fair play and team work. The new system of two pitches has provided a better structure for more harmonious play.	children. Ensure children are aware that the equipment needs to encourage physical activity. Staff to model the use of the playground equipment. Work with Middays to promote the use of the playground equipment and monitor engagement. In conjunction with forest, set up a school football team for boys and girls.
Outdoor shed to store additional PE equipment making it more accessible	Source quote	TOTAL: £1,520 (£1,000 provided by the Trust)		
Outdoor scooter rack	Source quote	TOTAL: £373	More and more children were attending school on bikes and scooters. The area was becoming a health and safety issue.	Ensure children are aware of road safety.

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation:
Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve teaching of PE for all year groups. The quality of PE sessions will allow children to make better progress in all areas of PE.	QEA staff to deliver high quality PE sessions to years 1,2 3 and 4	£660 per month (reduction for non-attendance TBC) End of year cost £_____	QEA attended 3 sessions and then were unable to facilitate.	Investigate external providers to deliver high quality PE sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
CPD provided in all areas of the PE curriculum. Teachers will have more knowledge and confidence in delivering high quality PE sessions.	CPD opportunities for all staff to observe high quality teaching provided by QEA staff.	See Key Indicator 2.	QEA attended 3 sessions and then were unable to facilitate.	Investigate external providers to deliver high quality PE sessions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Due to COVID and staffing issues, there will be no external activities offered to pupils.				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Due to COVID and staffing issues, there will be no external activities offered to pupils.				

Signed off by	
Head Teacher:	Margaret Newcombe
Date:	21.7.2021
Subject Leader:	Rick Gascoyne
Date:	21.7.2021
Governor:	Susan Beasley
Date:	21.7.2021