

Accessibility Plan

Hillocks Primary Academy

September 2025-26

Accessibility plan for Hillocks Primary Academy

Reviewed by: Claire Gledhill September 2025

AIM	TARGET	STRATEGIES (short, medium and long term)	OUTCOMES	TIME FRAMES	GOALS
<p>To reduce barriers to pupils learning.</p>	<p><i>For all children with disabilities to be able to access the curriculum through staff ensuring appropriate adaptations.</i></p>	<p>Staff training – SEN Code of Conduct, SEN Pathway to provision, barriers to learning and appropriate adaptations, SEN/Strategies folder, EHC Plans, update all TA's and relevant staff Write PP action plan and measure impact of actions. Create AIP actions which ensure teachers receive CPD to make necessary adaptations in order to reduce barriers to learning. Ensure physical equipment is sourced in a timely manner for specific children who need it (ICT).</p> <p>Nurture spaces and SEND intervention rooms ensure that pupils have access to personalised curriculum and interventions that meet their need.</p>	<p>Staff are more aware of the ways in which they can make the curriculum more accessible to pupils with specific needs and adapt the environment and teaching strategies to reduce barriers to learning.</p> <p>Improved outcomes for disadvantaged pupils.</p> <p>All stakeholders have an active part in academy improvements.</p> <p>Curriculum at HPA will be accessible to all.</p> <p>Specialist equipment will ensure children can fully access the curriculum.</p> <p>Pupils are provided with interventions/specialised environment that ensures they can access</p>	<p><i>July/September 2026</i></p>	<p>Staff are more aware of the ways in which they can make the curriculum more accessible to pupils with specific needs and adapt the environment and teaching strategies to reduce barriers to learning.</p> <p>Improved outcomes for disadvantaged pupils.</p> <p>All stakeholders have an active part in academy improvements.</p> <p>Curriculum at HPA will be accessible to all.</p> <p>Specialist equipment will ensure children can fully access the curriculum.</p> <p>Pupils are provided with interventions/specialised environment that ensures they can</p>

			a mainstream setting successfully.		access a mainstream setting successfully.
Improving the physical environment of the school to increase access to education by pupils with disabilities	Ensure physical equipment is sourced in a timely manner for specific children who need it (ICT equipment, adapted seating/tables etc.)	<p>Ensure car parking arrangements are suitable</p> <p>Ramps to add areas so they are fully accessible.</p> <p>Specialist equipment will ensure children can fully access the curriculum.</p>	<p>Improved access for children and parent/carers with disabilities.</p> <p>Families feel welcome with reasonable adaptations made to ensure access to school and activities.</p>	Continually assessed throughout the year.	<p>Improved access to the school site</p> <p>Families feel welcome with reasonable adaptations made to ensure access to school and activities.</p>