

# Safeguarding and Child Protection Policy – appendix

Hillocks Primary Academy

September 2023

## Contents

1	Academy statement.....	3
2	Safeguarding personnel / key contacts.....	3
3	Responsibility for implementing the safeguarding policy in the academy .....	4
4	Training .....	4
5	Working with parents / carers .....	5
6	Curriculum – safeguarding .....	5
7	Child-on-child sexual harassment and sexual violence.....	5
8	Local contextual safeguarding .....	6
9	Mobile phones and cameras.....	6
10	Working with agencies.....	7

## 1 Academy statement

We follow all aspects of statutory safeguarding guidance outlined in the [Diverse Academies Safeguarding and Child Protection Policy](#)

Hillocks Primary Academy is committed to the safeguarding and protection of all our children. Underpinned by our Trust vision 'To inspire. To raise aspiration. To create brighter tomorrows,' we aim to achieve outstanding practice, enabling our children to achieve their fullest potential, free from harm and abuse of any kind. In adhering to this principle, we focus on providing a safe and welcoming culture and environment for all children, implemented through our values 'We empower. We respect. We care' and through our behaviours: kindness, honesty, determination and courage.

## 2 Safeguarding personnel / key contacts

Role	Name	Contact Details
Designated Governor for Child Protection and Safeguarding	Michelle Barksby	<a href="mailto:mbarksby@gov.diverse-ac.org.uk">mbarksby@gov.diverse-ac.org.uk</a>
Executive Principal	Lucy Spacey	<a href="mailto:lspacey@diverse-ac.org.uk">lspacey@diverse-ac.org.uk</a>
Principal and Senior Safeguarding Lead	Claire Gledhill	01623 408785 <a href="mailto:cgledhill@hillocksprimary-ac.org.uk">cgledhill@hillocksprimary-ac.org.uk</a>
Deputy Safeguarding Lead	Suzy Meeson	<a href="mailto:smeeson@hillocksprimary-ac.org.uk">smeeson@hillocksprimary-ac.org.uk</a> 01623 408785
Deputy Safeguarding Lead	Charlie Letch	01623 408785 <a href="mailto:cletch@hillocksprimary-ac.org.uk">cletch@hillocksprimary-ac.org.uk</a>
CLA contact	Megan Quinn	01623 408785 <a href="mailto:mquinn@hillocksprimary-ac.org.uk">mquinn@hillocksprimary-ac.org.uk</a>
ELSA	Suzy Meeson	<a href="mailto:smeeson@hillocksprimary-ac.org.uk">smeeson@hillocksprimary-ac.org.uk</a> 01623 408785
Mental Health Lead	Roanne Torr	<a href="mailto:rtorr@hillocksprimary-ac.org.uk">rtorr@hillocksprimary-ac.org.uk</a>

		01623 408785
Online Safety Lead	Ben Anders	01623 408785 <a href="mailto:banders@hillocksprimary-ac.org.uk">banders@hillocksprimary-ac.org.uk</a>
LA Child Protection Contact	Cheryl Stollery	0115 8041047 <a href="mailto:cheryl.stollery@nottscc.gov.uk">cheryl.stollery@nottscc.gov.uk</a>
LADO	Eva Callaghan	0115 8041272 <a href="mailto:eva.callaghan@nottscc.gov.uk">eva.callaghan@nottscc.gov.uk</a>
MASH (Multi-Agency Safeguarding Hub)		0300 500 80 90 <a href="mailto:mash.safeguarding@nottscc.gov.uk">mash.safeguarding@nottscc.gov.uk</a>
Emergency Duty Team (Children's Social care – outside office hours)		0300 456 4546

### 3 Responsibility for implementing the safeguarding policy in the academy

The local academy committee delegate responsibility for day-to-day operational safeguarding to the Principal, wider leadership team and the Designated Safeguarding Lead (DSL) at Hillocks Primary Academy.

Responsibilities are outlined in the [Diverse Academies Safeguarding and Child Protection Policy](#)

### 4 Training

In addition to the training outlined in the Trust Policy, regular updates are provided to staff through staff meetings and email. All safeguarding presentations are uploaded to My Concern.

The designated safeguarding leads access additional training provided by the local authority and this is disseminated to staff as appropriate.

## **5 Working with parents / carers**

Parents and carers are kept informed and supported in keeping their children safe through the sharing of learning via assemblies and class open afternoons; the sharing of any local information via Weduc and, where necessary, through individual meetings with members of staff.

Where appropriate, we will discuss any concerns about a child with the child's parents. The DSL will normally do this in the event of a suspicion or disclosure. Other staff will only talk to parents about any such concerns following consultation with the DSL.

If we believe that notifying the parents would increase the risk to the child, we will discuss this with the local authority children's social care team before doing so. In the case of allegations of abuse made against other children, we will normally notify the parents of all the children involved.

## **6 Curriculum – safeguarding**

6.1 Our curriculum is designed to ensure that all our children know how to keep themselves safe and have good emotional resilience, health and wellbeing. There is a strong focus on developing healthy relationships.

6.2 Online safety is regularly taught with specific sessions implemented in response to any issues. We take part in both the national anti-bullying week and safer internet day.

6.3 Children take part in daily 'Take 5' sessions that offer a number of benefits including the following:

- Cultivates their ability to be resilient to setbacks, challenges and change in their daily lives
- Helps them concentrate more, and be more committed to their learning
- Cultivates the ability to respond rather than react, which aids better choice making and respect of others
- Fosters pupils' personal capacity to be resilient, responsible, confident and independent

We also have a number of programmes that we currently offer to support children's mental health: ELSA, drawing and talking, Lego Therapy and Emotion Potion.

## **7 Child-on-child sexual harassment and sexual violence**

7.1 Children are taught about child-on-child sexual harassment and sexual violence in an age appropriate way. PANTS is used with children in Early Years and Key Stage 1. Consent is taught throughout the academy and is modelled by all adults.

## 7.2 Pupil Voice

We ensure that pupils know they can talk to staff confidentially or by writing their worries, problems, concerns down and posting them in the worry boxes/monsters, which can be found in all classrooms.

7.3 If a child experiences child-on-child sexual abuse or there are concerns a child might be displaying harmful sexual behaviour (HSB), the Family Support Advisor, Suzy Meeson, is informed, and appropriate action is taken.

## Support

We will minimise the risk of child-on-child abuse by the following:

- Challenging any form of derogatory or sexualised language or behaviour, including requesting or sending sexual images
- Being vigilant to issues that particularly affect different genders – for example, sexualised or aggressive touching or grabbing towards female pupils, and initiation or hazing type violence with respect to boys
- Ensuring staff are trained to understand that a pupil harming a peer could be a sign that the child is being abused themselves, and that this would fall under the scope of this policy appendix.

## 8 Local contextual safeguarding

Children are taught about specific issues to enable them to remain safe within the local community. Through the curriculum, children are given information and strategies to ensure they can identify risk, understand consequences and make informed decisions about internet safety, sexting, smoking, alcohol, drugs, knife crime, bullying and hate crime. The DAaRT programme, delivered in Year 5 and 6 supports this.

## 9 Mobile phones and cameras

9.1 Staff are allowed to bring their personal phones to school for their own use but will limit such use to non-contact time when pupils are not present (such as the staffroom), or in the case of Early Years Foundation Stage, outside of the unit and classrooms. Staff members' personal phones will remain in their bags or cupboards/lockers during contact time with pupils. Staff will not take pictures or recordings of pupils on their personal phones or cameras.

We will follow the General Data Protection Regulation and Data Protection Act 2018 when taking and storing photos and recordings for use in the academy.

## 10 Working with agencies

As part of our wider safeguarding curriculum, we provide the following programmes which are supported by external agencies:

**Great Project** – a programme focusing on healthy relationships provided by Equation

**DAaRT** (formerly known as DARE) provided by Life Skill Education

**Cyber Heroes** – a programme to support families in keeping children safe online, provided by Life Education East Midlands

**Talking Tough Topics** – a session for Year 5 and 6 parents, provided by Life Education East Midlands

The local Police Community Support Officer (PCSO) also provides sessions for Year 5 and 6 children in response to local issues.

**This policy appendix is reviewed annually to reflect national guidance and local academy strategies to managing attendance.**