

Accessibility Plan

Hillocks Primary Academy

September 2024

Accessibility plan for Hillocks Primary Academy

Reviewed by: Charlotte Adams September 2024

AIM	TARGET	STRATEGIES (short, medium and long term)	OUTCOMES	TIME FRAMES	GOALS
Increasing the extent to which pupils with disabilities can participate in the school curriculum	<i>For all children with disabilities to be able to access the curriculum.</i>	<p>Staff training – SEN Code of Conduct, SEN Pathway to provision.</p> <p>SEN/Strategies folder, EHC Plan, update all TA's and relevant staff</p> <p>Write PP action plan and measure impact of actions.</p> <p>Create AIP actions which ensure a full review of the current curriculum.</p> <p>Ensure physical equipment is sourced in a timely manner for specific children who need it (ICT</p>	<p>Staff are more aware of the ways in which they can make the curriculum more accessible to pupils with specific needs.</p> <p>Improved outcomes for disadvantaged pupils.</p> <p>All pupils are to achieve full potential and support structures are in place.</p> <p>All stakeholders have an active part in academy improvements.</p> <p>Curriculum at HPA will be exciting, relevant and accessible to all.</p> <p>Specialist equipment will ensure children can fully access the curriculum.</p>	<i>Continually assessed throughout the year</i>	<p>Staff are more aware of the ways in which they can make the curriculum more accessible to pupils with specific needs.</p> <p>Improved outcomes for disadvantaged pupils.</p> <p>All pupils are to achieve full potential and support structures are in place.</p> <p>All stakeholders have an active part in academy improvements.</p> <p>Curriculum at HPA will be exciting, relevant and accessible to all.</p> <p>Specialist equipment will ensure children can fully access the curriculum.</p>

Improving the physical environment of the school to increase access to education by pupils with disabilities	Ensure physical equipment is sourced in a timely manner for specific children who need it (ICT equipment, adapted seating/tables etc.)	<p><i>Ensure car parking arrangements are suitable</i></p> <p><i>Ramps to add areas so they are fully accessible.</i></p> <p><i>Specialist equipment will ensure children can fully access the curriculum.</i></p>	<i>Improved access for children with disabilities and parents</i>	<i>Continually assessed throughout the year</i>	<i>Improved access to the school site</i>
Improving the delivery of information to pupils with disabilities	Ensure physical equipment is sourced in a timely manner for specific children who need it (ICT equipment, adapted seating/tables etc.)	<p><i>Specialist equipment will ensure children can fully access the curriculum.</i></p> <p><i>Adaptations to the classroom as and when needed.</i></p>	<i>Improved access for children with disabilities and for them to be fully immersed in the school curriculum.</i>	<i>Continually assessed throughout the year</i>	<i>Improved access to the curriculum for all children.</i>