

KS1 Years 1 & 2

Ask & answer simple questions about the past from e.g. artefacts

Observe or handle sources with curiosity.

Sequence photographs etc. from different periods of their life.

Describe memories of key events.

Match objects to people of different ages.

Sequence 3 or 4 artefacts from distinctly different time periods.

Sequence events from their life.

Changes in technology which have influenced national life.

James Cook

Family trees.

The Queen and royal family

Local area changes in living memory.

Neil Armstrong

Grace Darling

Robin Hood

Moon Landings

Ada Lovelace.

Sailing exploration

Castles & Knights

Local heroes.

Compare pictures or photographs of people or events in the past.

How reliable are our memories?

Fact or fiction?

Compare two versions of a past event.

LKS2 Years 3 & 4

Select & record relevant information.

Library & internet research.

Use evidence to build up a picture of a past event.

Observe small details in artefacts & pictures

Discuss specific aspects of life in times past

Range of sources

Place the time studied on a time line.

Key terms related to period of study & the passing of time.

BC/AD BCE/CE

Sequence several events or artefacts.

Comparing Ancient Greek & Roman civilisations

Scurvy

Iroquois c1720.

Roman Empire

Indigenous peoples – tribes around America.

Roman Britain

Here come the Saxons

The settling Saxons

The plundering Vikings.

Isambard Kingdom Brunel

Louis Pasteur & Edward Jenner

Stone age Britain to Edward the Confessor

History of anaesthesia

Look at representations of the period – museum, cartoons etc.

Distinguish between different sources – compare different versions of the same story

Begin to evaluate the usefulness of different sources.

Identify and give reasons for different ways in which the past is represented.

UKS2 Years 5 & 6

Bring knowledge gathered from several sources together in a fluent account.

Suggest omissions.

Use evidence to describe a past event.

Confident library & internet research.

Primary or secondary sources?

Know & sequence key events of time periods studied.

Place current study on time line in relation to other studies.

Know & use period labels e.g. Elizabethan

Mary Anning & the history of palaeontology

Charles Darwin

Ernest Shackleton

World War One

Germany before 1939 & The Holocaust

The Space Race

Irish potato famine

History of computing

Local area study— Miners' strike 1984-5

Medicine through the ages

Copernicus, Galileo & Newton

The Maya

History of Football

The Victorians

Compare accounts of events from different sources.

Offer some reasons for different versions of events.

Link sources & work out how conclusions were arrived at.

Be aware that different evidence will lead to different conclusions.

Is this accurate? How can we check?

Chronological understanding

Key contexts / figures

Interpretations